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Course (compulsory, elective)

obligatory

2

ECTS distribution (number

1/2

Year /Semester

No. of credits

Name of the module/subject

Field of study

Transport

Cycle of study:

No. of hours

Lecture:

Elective path/specialty

Second-cycle studies

(brak)

Classes:

Education areas and fields of science and art

Status of the course in the study program (Basic, major, other)

Transportation and Logistics Systems Designing II

Logistics of Transport

Laboratory:

| Res | sponsible for subje | ect / lecturer: | Responsible for subject / lecturer: | _ |
|--|--|---|---|----|
| en tel | Piotr Sawicki, Ph.D. email: piotr.sawicki@put.poznan.pl tel. 61 665 22 49 | | Hanna Sawicka, Ph.D. email: hanna.sawicka@put.poznan.pl tel. 61 665 22 49 Faculty of Machines and Transport | |
| | aculty of Machines and ⁻ Piotrowo street, 60-965 | | 3 Piotrowo street, 60-965 Poznan, Poland | |
| Prei | requisites in term | s of knowledge, sk | ills and social competencies: | |
| 1 | Knowledge | | owledge related to inventory management, definition of distribution so outbound transportation | _ |
| 2 | Skills | Student is able to think analytically, to interpret the phenomena, and to build simple mathematical models based on the verbal problem description | | |
| 3 | Social | Student is aware of the | role and importance of making the right decisions and problems | _ |
| S | competencies | concerning transport ar | | |
| | competencies | | d logistics activities | _ |
| Ass -The (withi | competencies sumptions and obj objective of the course | concerning transport ar ectives of the cour is as follows: the knowled | d logistics activities | _ |
| Ass -The (withi | competencies sumptions and obj objective of the course in warehouse) and outboomena. | concerning transport ar lectives of the cour is as follows: the knowled ound logistics (distribution | d logistics activities se: lge of key factors and important issues in design the inbound logistics | _ |
| Ass -The (withi phen | competencies sumptions and obj objective of the course in warehouse) and outboomena. | concerning transport ar lectives of the cour is as follows: the knowled ound logistics (distribution | se: lge of key factors and important issues in design the inbound logistics in network), the practical skills of simulation modelling of logistics | |
| Ass -The (within phen) Kno 1. Hat the discontinuous tensors to the discontinuous tensors tensors to the discontinuous tensors ten | competencies sumptions and obj objective of the course in warehouse) and outb nomena. Study outco owledge: as a structured, theoretic development of logistics | iectives of the cour is as follows: the knowled ound logistics (distribution mes and reference cally founded knowledge concepts, structure of log | se: lge of key factors and important issues in design the inbound logistics in network), the practical skills of simulation modelling of logistics | fe |
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| Ass -The (within phen) Knoo 1. Hathe d making 2. Hathe calculus Skill 1. Is a chose 2. Is a [K1A] | competencies sumptions and obj objective of the course in warehouse) and outb nomena. Study outco owledge: as a structured, theoretic development of logistics ing problems in microlog as knowledge of mathen ulus of one and several v lls: able to organize and mathen able to use acquired mathen | concerning transport are iectives of the cour is as follows: the knowled ound logistics (distribution is an and reference is ally founded knowledge concepts, structure of logistic systems, the importantics including: elementary ariables, determinants, remanded the transport, logis A_U16] athematical theories to create the course of the | se: dge of key factors and important issues in design the inbound logistics in network), the practical skills of simulation modelling of logistics to the educational results for a field of study In the field of logistics, including: the essence of logistics, the reasons instic systems, logistics management, exploitation of synergies, decision ance of logistics in the supply - [K1A_W09] ary functions, series of numbers, continuity and limes of functions, matrices, algebraic systems of linear equations - [K1A_W01] tics and freight forwarding process in field of study, especially in the | fo |

STUDY MODULE DESCRIPTION FORM

Profile of study (general academic, practical)

Polish

(university-wide, from another field)

full-time

1

(brak)

and %)

(brak)

Subject offered in:

Form of study (full-time,part-time)

Project/seminars:

Faculty of Working Machines and Transportation

- 1. Understands the need and knows the possibilities of lifelong learning, knows the need for acquiring new knowledge for professional development. [K1A_K01]
- 2. Is aware of and understands the importance and impact of non-technical aspects of mechanical engineering activities and its impact on the environment and responsibility for own decisions in short and long-term aspect. [K1A_K02]
- 3. Is able to think and act in an entrepreneurial manner, make decisions, work for the development of the employer and the society. [K1A_K07]
- 4. Is aware of the transfer of knowledge to society, takes steps to ensure that the information is understandable [K1A_K08]

Assessment methods of study outcomes

- -- The intermediate evaluation is proving to have an overwiev on: methodology of transportation and logistics systems design, simulation modelling using ExtendSIM tool, ability to design a simple simulation model and validation od the model.
- The final assessment is executed based on the multiple-choice test.

Course description

-Introduction to the course. Basic concepts and definitions, including logistics projects and concepts, design on the micro -and macro- level, criteria of classificiation logistics facilities, classification of logistics facilities, dimensions of logistics chains, types of transport and logistics network, main functions of logistics facilities, logistics processes (flow of goods).

A comprehensive methodology of inbound logistics solutions design. The principles and best practice in logistics solution design. Key design steps and practical tips, including: forecasting of the flow of goods (demand), inventory classification based on ABC / XYZ, inventory turnover, the manner of goods storage, the way the order is processing, the structure of procurement method of picking and packaging, friquency of supply, the main storage areas, transportation routes, selection of transportation and storage equipment.

The key steps in simulation-based project design, including: problem description (recognition), design of simulation model, model parametrization, simulation experiments, an interpretation of the results, design of different option, selection of the most desirable solution.

Introduction to ExtendSIM simulation tools, incl. workspace, libraries, the types of flows, the control parameters of objects. Principles of simulation model design, incl.: construction of the model, the presentation of an exemplary application of ExtendSIM. Case study on analysis of the packing of finished products, incl. problem description, design of simulation model, model parametrization, simulation experiments, an interpretation of the results.

Inbound warehousing logistics design using ExtendSIM tool. Construction of a conceptual model, selection of the objects for modeling flow of goods, human resources and warehouse equipment. Defining parameters of simulation objects.

Design of other logistics solutions and projects using simulation tool - ExtendSIM. Solving several transportation and logistics problems, incl.: fleet sizing and fllet composition problem, deliveries of parts and components to the production line by 3 part logistics service provider, design of logistics networks and others.

Basic bibliography:

- 1. Sawicki P.: Design of transportation and logistics systems. E-papers available on: www.put.poznan.pl/~piotr.sawicki (in Polish).
- 2. Law A.M., Elton W.D., Simulation modeling and analysis. McGraw-Hill, Boston, 2000.
- 3. Imagine That Inc., EXTEND OR, ver. 6, Handbook, San Jose (CA), 2002.
- 4. Coyle J.J., Bardi E.J., Langley C.J. Jr., The management of business logistics. West Pub. Co, New York, 1988.

Additional bibliography:

- 1. Krug W. Modelling, Simulation and Optimisation. European Publishing House. Delft, 2002.
- 2. Gubał M., Popielas J., The principles in warehousing management. Instytut Logistyki i Magazynowania, Poznań 2005 (in Polish).
- 3. Pfohl H-Ch., Logistics management. Functions and tools. Instytut Logistyki i Magazynowania, Poznań 1998 (in Polish).
- 4. Tarkowski J. et al., Transport and Logistics. Instytut Logistyki i Magazynowania, Poznań 2001 (in Polish).

Result of average student's workload

| Activity | Time (working hours) |
|----------------------|----------------------|
| 1. Lectures | 30 |
| 2. Labs and projects | 30 |
| 3. Own work | 10 |

Student's workload

| Source of workload | hours | ECTS |
|----------------------|-------|------|
| Total workload | 70 | 3 |
| Contact hours | 60 | 2 |
| Practical activities | 30 | 1 |